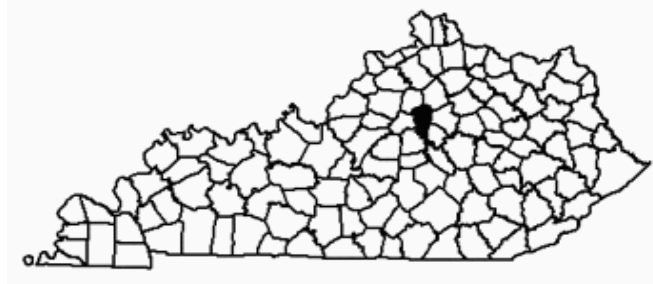


# SCHOOL REPORT CARD

2011-2012 Academic Year



## Simmons Elementary School

Woodford County

School Enrollment: 416

Grade Range: Entry-5th

Status: Title I Schoolwide School

School Year: 2011-12

School Code: 601075

Principal: Mr. Larry Caudill

830 Tyrone Pike  
Versailles, KY 40383  
Phone: (859) 879-4670  
Fax: (859) 873-6914

### Our Current School Council Members

Kim Cambron  
Sara Thornton

Larry Caudill  
Tammy Young

Megen Eaves

Raietta Hudson



## Accountability

### Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					Annual Measureable Objective (AMO)			
Level	Overall Score	Percentile Rank In Kentucky	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>	Level	Overall Score 2012	Gain Needed	2013 AMO Goal
Elementary School	53.6	35	Needs Improvement	Focus School	Elementary School	53.6	1.0	54.6

#### Classification<sup>1</sup>

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.

#### Rewards and Assistance Category<sup>2</sup>

- School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

### Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	68.8	20.6	35.0	10.5	56.2	22.5					53.6

### Accountability - Achievement

*Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).*

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	52.9	52.2	91.9	85.8	61.2	59.7	
	Points	10.6	10.4	18.4	17.2	9.8	2.4	68.8

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

**Accountability - Achievement - Reading - Performance Level**

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	207	913	152,121	36.2	21.2	26.3	21.7	24.4	25.7	17.4	31.4	31.4	24.6	22.8	16.6	42.0	54.2	48.0	0.0	1.5	0.0	52.9	67.2	60.9

**Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level**

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	73	324	50,977	43.8	21.3	24.7	27.4	27.2	25.8	19.2	33.0	32.2	9.6	18.2	17.2	28.8	51.2	49.4
Male	43	---	26,000	46.5	24.0	27.6	30.2	29.3	26.6	11.6	30.5	31.0	11.6	15.6	14.7	23.3	46.1	45.7
Female	30	---	24,970	40.0	18.5	21.7	23.3	24.8	25.0	30.0	35.7	33.5	6.7	21.0	19.8	36.7	56.7	53.3
White (Non-Hispanic)	---	233	40,954	35.7	18.0	21.7	26.2	24.5	25.4	26.2	36.9	34.0	11.9	20.6	18.9	38.1	57.5	52.9
African American	***	---	5,330	33.3	44.9	38.9	27.1	11.1	21.7	16.7	6.4	27.8	28.0					
Hispanic	---	49	2,513	52.9	34.7	32.4	41.2	36.7	29.8	0.0	24.5	28.1	5.9	2.0	9.6	5.9	26.5	37.8
Asian	---	***	784	16.1	19.0	34.7	30.2	64.9										
American Indian or Alaska Native	---	---	73	28.8	30.1	27.4	13.7	41.1										
Native Hawaiian or Other Pacific Islander	---	---	38	21.1	31.6	21.1	26.3	47.4										
Two or more races	---	---	1,285	25.0	28.9	25.0	29.6	31.3	28.6	18.8	13.0	50.0	41.6					
Migrant	---	---	120	40.0	35.8	20.0	4.2	24.2										
Limited English Proficiency	---	36	1,804	42.9	30.6	39.0	50.0	44.4	33.0	0.0	22.2	22.8	7.1	2.8	5.3	7.1	25.0	28.0
Free/Reduced-Price Meals	59	---	31,025	45.8	31.3	32.3	33.9	33.1	28.8	13.6	26.3	28.7	6.8	8.8	10.2	20.3	35.0	38.9
Disability – With IEP not including Alternate	---	---	6,782	43.8	32.7	41.5	31.3	40.8	27.9	25.0	20.4	22.2	0.0	4.1	8.3	25.0	24.5	30.5
Disability – With Accommodation not including Alternate	---	---	3,161	45.5	44.1	36.4	28.4	18.2	19.9	0.0	7.6	18.2	27.5					
Disability - Alternate Only	---	---	474	25.7	43.2	23.4	7.6	31.0										

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.  
 --- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	281	49,841	32.8	16.0	24.9	11.9	24.9	28.1	14.9	31.0	30.9	40.3	28.1	16.1	55.2	59.1	47.0
Male	33	---	25,606	42.4	20.4	27.5	12.1	25.7	28.6	12.1	27.0	30.0	33.3	27.0	13.9	45.5	53.9	43.9
Female	34	---	24,232	23.5	10.9	22.1	11.8	24.0	27.5	17.6	35.7	32.0	47.1	29.5	18.4	64.7	65.1	50.4
White (Non-Hispanic)	---	219	40,020	19.0	11.0	22.0	14.3	23.7	27.5	14.3	34.7	32.8	52.4	30.6	17.7	66.7	65.3	50.5
African American	***	***	5,420			43.4			30.1			20.4			6.1			26.5
Hispanic	---	44	2,379	64.3	34.1	31.5	14.3	31.8	32.3	7.1	15.9	26.3	14.3	18.2	9.9	21.4	34.1	36.1
Asian		***	686			15.0			22.9			30.8			31.3			62.1
American Indian or Alaska Native			74			25.7			32.4			33.8			8.1			41.9
Native Hawaiian or Other Pacific Islander			33			12.1			39.4			30.3			18.2			48.5
Two or more races	***	***	1,229			30.4			31.0			26.9			11.7			38.6
Migrant			111			34.2			36.0			23.4			6.3			29.7
Limited English Proficiency	---	32	1,247	72.7	40.6	44.3	27.3	28.1	34.6	0.0	18.8	17.0	0.0	12.5	4.0	0.0	31.3	21.0
Free/Reduced-Price Meals	37	---	30,021	51.4	26.0	32.7	16.2	33.9	31.3	8.1	20.5	26.9	24.3	19.7	9.1	32.4	40.2	36.0
Disability – With IEP not including Alternate	***	---	6,151		42.4	46.6		36.4	27.8		15.2	18.9		6.1	6.7		21.2	25.6
Disability – With Accommodation not including Alternate	***	---	3,362		47.4	50.3		31.6	27.3		10.5	16.9		10.5	5.5		21.1	22.4
Disability - Alternate Only		***	513			24.2			47.2			23.8			4.9			28.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	308	51,303	31.3	26.0	29.1	25.4	21.1	23.4	17.9	30.2	31.1	25.4	22.7	16.4	43.3	52.9	47.5
Male	30	---	26,355	40.0	29.4	30.6	30.0	21.3	22.2	20.0	31.6	30.4	10.0	17.6	16.7	30.0	49.3	47.2
Female	37	---	24,943	24.3	23.3	27.5	21.6	20.9	24.6	16.2	29.1	31.9	37.8	26.7	16.0	54.1	55.8	47.9
White (Non-Hispanic)	---	240	41,550	27.1	22.9	26.5	22.9	20.4	23.1	18.8	30.0	32.6	31.3	26.7	17.8	50.0	56.7	50.4
African American	***	---	5,516		36.4	46.6		0.0	25.3		54.5	22.2		9.1	5.9		63.6	28.0
Hispanic	---	44	2,213	42.9	40.9	36.4	35.7	29.5	26.2	21.4	27.3	26.1	0.0	2.3	11.3	21.4	29.5	37.4
Asian		***	741			20.6			15.4			31.7			32.3			64.0
American Indian or Alaska Native			63			36.5			23.8			31.7			7.9			39.7
Native Hawaiian or Other Pacific Islander			53			30.2			15.1			34.0			20.8			54.7
Two or more races	***	---	1,167		16.7	31.8		25.0	24.6		25.0	30.5		33.3	13.1		58.3	43.6
Migrant			116			47.4			24.1			22.4			6.0			28.4
Limited English Proficiency	***	18	1,057		50.0	56.4		38.9	25.4		11.1	15.5		0.0	2.6		11.1	18.2
Free/Reduced-Price Meals	38	---	30,548	39.5	41.2	38.1	36.8	30.3	25.8	18.4	22.7	27.0	5.3	5.9	9.2	23.7	28.6	36.2
Disability – With IEP not including Alternate	---	---	6,137	63.6	58.3	55.2	18.2	19.4	21.2	18.2	19.4	16.8	0.0	2.8	6.8	18.2	22.2	23.6
Disability – With Accommodation not including Alternate	***	---	3,769		81.8	58.1		13.6	21.4		4.5	15.6		0.0	4.9		4.5	20.6
Disability - Alternate Only		***	583			25.9			50.3			20.2			3.6			23.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	207	913	152,121	31.4	18.7	21.2	32.9	32.6	38.3	19.3	32.0	30.4	16.4	16.5	10.0	35.7	48.5	40.4	0.0	0.0	0.0	52.2	64.8	59.6

### Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	73	324	50,977	34.2	20.7	22.4	39.7	32.4	34.8	21.9	34.6	34.4	4.1	12.0	8.4	26.0	46.6	42.8
Male	43	---	26,000	34.9	23.4	23.6	32.6	28.1	33.8	25.6	32.9	33.7	7.0	15.0	8.9	32.6	47.9	42.6
Female	30	---	24,970	33.3	17.8	21.2	50.0	36.9	35.7	16.7	36.3	35.2	0.0	8.9	7.9	16.7	45.2	43.1
White (Non-Hispanic)	---	233	40,954	26.2	16.7	20.2	35.7	32.6	34.3	33.3	36.5	36.3	4.8	14.2	9.2	38.1	50.6	45.5
African American	***	---	5,330	33.3	37.6	55.6	37.1	11.1	22.4	0.0	2.8	11.1	25.2					
Hispanic	---	49	2,513	47.1	36.7	26.8	41.2	28.6	40.0	5.9	30.6	28.9	5.9	2.0	4.2	11.8	32.7	33.1
Asian	---	***	784	9.4	22.4	45.3	22.8	68.1										
American Indian or Alaska Native	---	---	73	21.9	41.1	34.2	2.7	37.0										
Native Hawaiian or Other Pacific Islander	---	---	38	23.7	28.9	18.4	47.4											
Two or more races	---	---	1,285	25.0	27.2	31.3	36.7	31.3	30.6	12.5	5.5	43.8	36.1					
Migrant	---	---	120	25.8	49.2	24.2	0.8	25.0										
Limited English Proficiency	---	36	1,804	42.9	38.9	30.5	42.9	27.8	41.3	7.1	27.8	24.6	7.1	5.6	3.5	14.3	33.3	28.2
Free/Reduced-Price Meals	59	---	31,025	39.0	31.9	29.5	40.7	36.3	38.1	15.3	26.3	28.0	5.1	5.0	4.5	20.3	31.3	32.4
Disability – With IEP not including Alternate	---	---	6,782	43.8	46.9	45.5	18.8	28.6	32.6	31.3	18.4	17.9	6.3	4.1	3.9	37.5	22.4	21.8
Disability – With Accommodation not including Alternate	---	---	3,161	63.6	55.3	31.8	30.8	0.0	11.2	4.5	2.7	4.5	14.0					
Disability - Alternate Only	---	---	474	26.2	42.6	24.5	6.8	31.2										

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	281	49,841	34.3	18.1	21.5	17.9	28.1	38.9	19.4	37.0	29.2	28.4	16.7	10.4	47.8	53.7	39.6
Male	33	---	25,606	39.4	20.4	22.5	24.2	30.3	37.8	15.2	33.6	28.5	21.2	15.8	11.3	36.4	49.3	39.7
Female	34	---	24,232	29.4	15.5	20.5	11.8	25.6	40.0	23.5	41.1	30.1	35.3	17.8	9.4	58.8	58.9	39.5
White (Non-Hispanic)	---	219	40,020	21.4	13.7	19.0	16.7	26.5	38.5	16.7	39.3	31.2	45.2	20.5	11.3	61.9	59.8	42.5
African American	***	***	5,420			38.7			39.9			18.0			3.3			21.3
Hispanic	---	44	2,379	57.1	31.8	25.7	28.6	40.9	46.4	14.3	22.7	22.3	0.0	4.5	5.7	14.3	27.3	28.0
Asian		***	686			9.6			23.9			34.0			32.5			66.5
American Indian or Alaska Native			74			24.3			32.4			36.5			6.8			43.2
Native Hawaiian or Other Pacific Islander			33			21.2			24.2			42.4			12.1			54.5
Two or more races	***	***	1,229			26.6			41.7			24.2			7.5			31.7
Migrant			111			27.0			45.9			21.6			5.4			27.0
Limited English Proficiency	---	32	1,247	72.7	43.8	36.6	27.3	34.4	44.4	0.0	18.8	16.0	0.0	3.1	3.0	0.0	21.9	19.0
Free/Reduced-Price Meals	37	---	30,021	51.4	32.3	28.3	27.0	35.4	42.9	18.9	26.0	23.8	2.7	6.3	4.9	21.6	32.3	28.8
Disability – With IEP not including Alternate	***	---	6,151		42.4	44.7		36.4	35.3		21.2	16.1		0.0	3.9		21.2	20.0
Disability – With Accommodation not including Alternate	***	---	3,362		47.4	50.3		42.1	33.5		10.5	13.7		0.0	2.6		10.5	16.2
Disability - Alternate Only		***	513			25.9			51.5			18.3			4.3			22.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	308	51,303	25.4	17.2	19.8	40.3	37.0	41.3	16.4	24.7	27.6	17.9	21.1	11.3	34.3	45.8	38.9
Male	30	---	26,355	30.0	18.4	21.6	50.0	41.2	39.6	6.7	20.6	26.4	13.3	19.9	12.3	20.0	40.4	38.7
Female	37	---	24,943	21.6	16.3	17.9	32.4	33.7	43.1	24.3	27.9	28.8	21.6	22.1	10.3	45.9	50.0	39.0
White (Non-Hispanic)	---	240	41,550	25.0	14.2	17.8	33.3	36.3	40.8	18.8	25.4	29.1	22.9	24.2	12.3	41.7	49.6	41.4
African American	***	---	5,516		18.2	33.8		54.5	45.6		27.3	17.6		0.0	3.1		27.3	20.6
Hispanic	---	44	2,213	21.4	29.5	23.1	64.3	40.9	46.6	14.3	22.7	23.9	0.0	6.8	6.4	14.3	29.5	30.3
Asian		***	741			10.3			22.1			31.3			36.3			67.6
American Indian or Alaska Native			63			23.8			46.0			19.0			11.1			30.2
Native Hawaiian or Other Pacific Islander			53			17.0			47.2			28.3			7.5			35.8
Two or more races	***	---	1,167		33.3	24.0		16.7	41.6		16.7	25.7		33.3	8.7		50.0	34.4
Migrant			116			29.3			47.4			22.4			0.9			23.3
Limited English Proficiency	***	18	1,057		50.0	37.7		50.0	44.6		0.0	13.0		0.0	4.8		0.0	17.8
Free/Reduced-Price Meals	38	---	30,548	31.6	31.1	26.5	57.9	49.6	45.4	5.3	10.9	22.5	5.3	8.4	5.6	10.5	19.3	28.1
Disability – With IEP not including Alternate	---	---	6,137	72.7	58.3	44.1	27.3	30.6	39.5	0.0	8.3	12.5	0.0	2.8	3.8	0.0	11.1	16.3
Disability – With Accommodation not including Alternate	***	---	3,769		72.7	48.0		27.3	38.6		0.0	10.8		0.0	2.6		0.0	13.4
Disability - Alternate Only		***	583			27.6			50.6			20.1			1.7			21.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	67	281	49,841	14.9	4.6	6.2	16.4	16.0	25.0	23.9	37.4	40.4	44.8	42.0	28.4	68.7	79.4	68.8	29.9	37.4	22.2	91.9	100.0	92.4

### Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	67	281	49,841	14.9	4.6	6.2	16.4	16.0	25.0	23.9	37.4	40.4	44.8	42.0	28.4	68.7	79.4	68.8	
Male	33	152	25,606	15.2	4.6	6.5	21.2	18.4	24.4	27.3	35.5	39.6	36.4	41.4	29.6	63.6	77.0	69.1	
Female	34	129	24,232	14.7	4.7	5.8	11.8	13.2	25.7	20.6	39.5	41.2	52.9	42.6	27.2	73.5	82.2	68.5	
White (Non-Hispanic)	42	219	40,020	7.1	2.3	4.7	9.5	13.2	22.3	21.4	35.6	41.4	61.9	48.9	31.6	83.3	84.5	73.0	
African American	***	***	5,420			16.2			40.1			33.2			10.5			43.7	
Hispanic	14	44	2,379	21.4	9.1	8.0	50.0	34.1	35.2	21.4	40.9	40.7	7.1	15.9	16.0	28.6	56.8	56.7	
Asian		***	686			3.4			18.5			33.4			44.8			78.1	
American Indian or Alaska Native			74			9.5			20.3			48.6			21.6			70.3	
Native Hawaiian or Other Pacific Islander			33			3.0			27.3			36.4			33.3			69.7	
Two or more races	***	***	1,229			8.2			30.6			40.8			20.4			61.2	
Migrant			111			6.3			34.2			45.0			14.4			59.5	
Limited English Proficiency	11	32	1,247	18.2	9.4	14.8	72.7	40.6	47.2	9.1	34.4	31.6	0.0	15.6	6.4	9.1	50.0	38.0	
Free/Reduced-Price Meals	37	127	30,021	24.3	8.7	8.8	24.3	25.2	31.8	32.4	40.9	40.6	18.9	25.2	18.8	51.4	66.1	59.5	
Disability – With IEP not including Alternate	***	33	6,151		12.1	18.8			48.5		37.8	33.3	30.9		6.1	12.5		39.4	43.4
Disability – With Accommodation not including Alternate	***	19	3,362		15.8	21.8			47.4		41.5	31.6	27.7		5.3	9.0		36.8	36.7
Disability - Alternate Only		***	513			27.5			46.6			20.5			5.5			25.9	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	67	308	51,303	10.4	5.2	10.3	13.4	21.1	29.9	59.7	51.0	45.0	16.4	22.7	14.8	76.1	73.7	59.8	6.0	17.5	4.5	85.8	93.0	77.0

## Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	308	51,303	10.4	5.2	10.3	13.4	21.1	29.9	59.7	51.0	45.0	16.4	22.7	14.8	76.1	73.7	59.8
Male	30	---	26,355	16.7	5.9	10.9	10.0	22.1	28.1	63.3	47.8	44.9	10.0	24.3	16.1	73.3	72.1	61.0
Female	37	---	24,943	5.4	4.7	9.6	16.2	20.3	31.8	56.8	53.5	45.1	21.6	21.5	13.5	78.4	75.0	58.6
White (Non-Hispanic)	---	240	41,550	12.5	5.8	8.6	8.3	17.1	28.2	60.4	50.4	46.9	18.8	26.7	16.3	79.2	77.1	63.2
African American	***	11	5,516		0.0	21.7		54.5	40.8		27.3	32.6		18.2	4.9		45.5	37.5
Hispanic	---	44	2,213	7.1	4.5	13.4	21.4	34.1	35.9	71.4	56.8	41.7	0.0	4.5	9.0	71.4	61.4	50.7
Asian		***	741			9.2			18.5			41.4			30.9			72.3
American Indian or Alaska Native			63			7.9			38.1			46.0			7.9			54.0
Native Hawaiian or Other Pacific Islander			53			11.3			26.4			47.2			15.1			62.3
Two or more races	***	12	1,167		0.0	12.3		25.0	33.8		58.3	42.5		16.7	11.3		75.0	53.8
Migrant			116			19.0			43.1			32.8			5.2			37.9
Limited English Proficiency	***	18	1,057		11.1	28.1		55.6	46.5		33.3	23.1		0.0	2.3		33.3	25.4
Free/Reduced-Price Meals	38	---	30,548	13.2	9.2	14.4	18.4	30.3	37.0	63.2	52.9	40.6	5.3	7.6	8.0	68.4	60.5	48.6
Disability – With IEP not including Alternate	11	36	6,137	45.5	25.0	29.5	18.2	33.3	40.5	36.4	38.9	24.9	0.0	2.8	5.0	36.4	41.7	29.9
Disability – With Accommodation not including Alternate	***	---	3,769		40.9	32.2		31.8	41.7		27.3	22.7		0.0	3.4		27.3	26.1
Disability - Alternate Only		***	583			29.3			43.6			20.9			6.2			27.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	67	308	51,303	10.4	11.0	18.8	56.7	48.1	49.6	28.4	38.3	29.7	4.5	2.6	2.0	32.8	40.9	31.7	0.0	0.0	0.0	61.2	65.0	56.5

### Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	308	51,303	10.4	11.0	18.8	56.7	48.1	49.6	28.4	38.3	29.7	4.5	2.6	2.0	32.8	40.9	31.7
Male	30	---	26,355	13.3	14.7	24.4	66.7	57.4	51.7	16.7	26.5	22.8	3.3	1.5	1.1	20.0	27.9	23.9
Female	37	---	24,943	8.1	8.1	12.8	48.6	40.7	47.4	37.8	47.7	37.0	5.4	3.5	2.8	43.2	51.2	39.9
White (Non-Hispanic)	---	240	41,550	12.5	10.4	17.5	47.9	44.6	49.0	33.3	41.7	31.4	6.3	3.3	2.1	39.6	45.0	33.5
African American	***	11	5,516		9.1	27.8		45.5	52.8		45.5	18.8		0.0	0.5		45.5	19.4
Hispanic	---	44	2,213	7.1	13.6	20.3	92.9	72.7	54.7	0.0	13.6	23.7	0.0	0.0	1.3	0.0	13.6	25.0
Asian		***	741			13.1			38.6			41.3			7.0			48.3
American Indian or Alaska Native			63			30.2			50.8			19.0			0.0			19.0
Native Hawaiian or Other Pacific Islander			53			20.8			41.5			37.7			0.0			37.7
Two or more races	***	12	1,167		16.7	20.9		33.3	51.2		50.0	26.4		0.0	1.5		50.0	27.9
Migrant			116			31.0			51.7			15.5			1.7			17.2
Limited English Proficiency	***	18	1,057		27.8	33.6		72.2	53.3		0.0	12.8		0.0	0.4		0.0	13.2
Free/Reduced-Price Meals	38	---	30,548	10.5	16.0	24.5	73.7	58.8	52.5	15.8	23.5	22.1	0.0	1.7	0.9	15.8	25.2	23.0
Disability – With IEP not including Alternate	11	36	6,137	36.4	38.9	47.1	54.5	47.2	39.0	9.1	13.9	13.1	0.0	0.0	0.7	9.1	13.9	13.8
Disability – With Accommodation not including Alternate	***	---	3,769		50.0	50.6		45.5	37.2		4.5	11.5		0.0	0.6		4.5	12.2
Disability - Alternate Only		***	583			32.6			43.6			20.1			3.8			23.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	67	281	49,841	35.8	19.9	23.6	10.4	22.8	27.3	16.4	23.5	22.2	37.3	33.8	26.9	53.7	57.3	49.1	1.5	13.9	3.4	59.7	75.7	64.5

## Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	67	281	49,841	35.8	19.9	23.6	10.4	22.8	27.3	16.4	23.5	22.2	37.3	33.8	26.9	53.7	57.3	49.1
Male	33	152	25,606	48.5	23.0	28.1	18.2	28.9	28.4	6.1	18.4	20.7	27.3	29.6	22.7	33.3	48.0	43.4
Female	34	129	24,232	23.5	16.3	18.7	2.9	15.5	26.1	26.5	29.5	23.7	47.1	38.8	31.4	73.5	68.2	55.2
White (Non-Hispanic)	42	219	40,020	21.4	15.1	21.2	9.5	21.9	26.9	19.0	25.1	22.9	50.0	37.9	29.0	69.0	63.0	52.0
African American	***	***	5,420			39.7			29.1			17.3			13.9			31.2
Hispanic	14	44	2,379	71.4	38.6	28.0	7.1	27.3	32.4	14.3	18.2	21.2	7.1	15.9	18.4	21.4	34.1	39.6
Asian		***	686			13.8			17.6			21.3			47.2			68.5
American Indian or Alaska Native			74			27.0			25.7			31.1			16.2			47.3
Native Hawaiian or Other Pacific Islander			33			12.1			21.2			36.4			30.3			66.7
Two or more races	***	***	1,229			27.3			29.3			20.6			22.9			43.4
Migrant			111			26.1			38.7			18.9			16.2			35.1
Limited English Proficiency	11	32	1,247	90.9	50.0	42.2	9.1	28.1	31.8	0.0	12.5	16.9	0.0	9.4	9.1	0.0	21.9	26.1
Free/Reduced-Price Meals	37	127	30,021	51.4	30.7	31.1	16.2	29.1	30.5	18.9	19.7	20.5	13.5	20.5	17.9	32.4	40.2	38.4
Disability – With IEP not including Alternate	***	33	6,151			63.6			30.3			27.4			6.1			20.5
Disability – With Accommodation not including Alternate	***	19	3,362			68.4			60.1			26.3			5.3			13.8
Disability - Alternate Only		***	513			29.8			48.9			19.1			2.1			21.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Gap

*Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).*

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	25.0	18.1	50.0	64.3	14.3	30.0	
	Points	5.0	3.6	10.0	12.9	2.3	1.2	35.0

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

### Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	144	469	100,611	46.5	32.2	34.0	28.5	32.0	28.5	14.6	24.9	27.6	10.4	10.7	9.9	25.0	35.6	37.5	25.0	35.6	37.5

### Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	144	469	100,611	41.7	31.3	27.9	40.3	39.4	41.8	13.9	23.2	25.0	4.2	5.8	5.3	18.1	29.0	30.3	18.1	29.0	30.3

### Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	40	141	32,959	25.0	8.5	8.8	25.0	26.2	31.7	32.5	41.8	40.4	17.5	23.4	19.0	50.0	65.2	59.4	50.0	65.2	59.4

### Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	42	---	33,471	16.7	10.6	14.5	19.0	29.8	36.6	59.5	53.2	40.5	4.8	6.4	8.3	64.3	59.6	48.9	64.3	59.6	48.9

### Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	42	---	33,471	11.9	15.6	24.8	73.8	58.9	52.1	14.3	24.1	22.2	0.0	1.4	1.0	14.3	25.5	23.1	14.3	25.5	23.1

### Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	40	141	32,959	55.0	33.3	31.0	15.0	29.8	30.5	17.5	17.7	20.4	12.5	19.1	18.2	30.0	36.9	38.6	30.0	36.9	38.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	130	570	95,146	61.5	61.4	60.5	50.8	60.5	60.4	56.2	61.0	60.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).



## Assessment

### Kentucky Performance Rating for Educational Progress (K-PREP)

*K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

#### Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	216	933	152,121	38.0	21.8	26.3	21.3	24.4	25.7	17.1	31.2	31.4	23.6	22.5	16.6	40.7	53.7	48.0

#### Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	75	330	50,977	44.0	21.8	24.7	28.0	27.3	25.8	18.7	32.7	32.2	9.3	17.9	17.2	28.0	50.6	49.4
Male	44	172	26,000	45.5	24.4	27.6	31.8	29.7	26.6	11.4	30.2	31.0	11.4	15.1	14.7	22.7	45.3	45.7
Female	31	158	24,970	41.9	19.0	21.7	22.6	24.7	25.0	29.0	35.4	33.5	6.5	20.9	19.8	35.5	56.3	53.3
White (Non-Hispanic)	---	240	40,954	36.4	19.2	21.7	27.3	24.6	25.4	25.0	36.3	34.0	11.4	20.0	18.9	36.4	56.3	52.9
African American	***	18	5,330		33.3	44.9		38.9	27.1		11.1	21.7		16.7	6.4		27.8	28.0
Hispanic	---	48	2,513	52.9	33.3	32.4	41.2	37.5	29.8	0.0	25.0	28.1	5.9	2.1	9.6	5.9	27.1	37.8
Asian		***	784			16.1			19.0			34.7			30.2			64.9
American Indian or Alaska Native			73			28.8			30.1			27.4			13.7			41.1
Native Hawaiian or Other Pacific Islander			38			21.1			31.6			21.1			26.3			47.4
Two or more races	***	---	1,285		25.0	28.9		25.0	29.6		31.3	28.6		18.8	13.0		50.0	41.6
Migrant			120			40.0			35.8			20.0			4.2			24.2
Limited English Proficiency	---	35	1,804	42.9	28.6	39.0	50.0	45.7	33.0	0.0	22.9	22.8	7.1	2.9	5.3	7.1	25.7	28.0
Free/Reduced-Price Meals	60	163	31,025	46.7	32.5	32.3	33.3	32.5	28.8	13.3	25.8	28.7	6.7	8.6	10.2	20.0	34.4	38.9
Disability – With IEP not including Alternate	---	---	6,782	47.1	35.3	41.5	29.4	39.2	27.9	23.5	19.6	22.2	0.0	3.9	8.3	23.5	23.5	30.5
Disability – With Accommodation not including Alternate	---	---	3,161	70.0	47.8	44.1	20.0	34.8	28.4	10.0	17.4	19.9	0.0	0.0	7.6	10.0	17.4	27.5
Disability - Alternate Only		***	474			25.7			43.2			23.4			7.6			31.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	68	288	49,841	33.8	16.3	24.9	11.8	24.7	28.1	14.7	31.3	30.9	39.7	27.8	16.1	54.4	59.0	47.0
Male	35	158	25,606	42.9	20.9	27.5	11.4	25.3	28.6	11.4	27.2	30.0	34.3	26.6	13.9	45.7	53.8	43.9
Female	33	130	24,232	24.2	10.8	22.1	12.1	23.8	27.5	18.2	36.2	32.0	45.5	29.2	18.4	63.6	65.4	50.4
White (Non-Hispanic)	---	223	40,020	19.5	11.2	22.0	14.6	23.8	27.5	14.6	35.0	32.8	51.2	30.0	17.7	65.9	65.0	50.5
African American	***	10	5,420		60.0	43.4		30.0	30.1		0.0	20.4		10.0	6.1		10.0	26.5
Hispanic	---	45	2,379	64.3	33.3	31.5	14.3	31.1	32.3	7.1	17.8	26.3	14.3	17.8	9.9	21.4	35.6	36.1
Asian		***	686			15.0			22.9			30.8			31.3			62.1
American Indian or Alaska Native			74			25.7			32.4			33.8			8.1			41.9
Native Hawaiian or Other Pacific Islander			33			12.1			39.4			30.3			18.2			48.5
Two or more races	***	***	1,229			30.4			31.0			26.9			11.7			38.6
Migrant			111			34.2			36.0			23.4			6.3			29.7
Limited English Proficiency	---	32	1,247	72.7	40.6	44.3	27.3	28.1	34.6	0.0	18.8	17.0	0.0	12.5	4.0	0.0	31.3	21.0
Free/Reduced-Price Meals	38	132	30,021	52.6	26.5	32.7	15.8	32.6	31.3	7.9	21.2	26.9	23.7	19.7	9.1	31.6	40.9	36.0
Disability – With IEP not including Alternate	***	---	6,151		42.9	46.6		37.1	27.8		14.3	18.9		5.7	6.7		20.0	25.6
Disability – With Accommodation not including Alternate	***	---	3,362		47.4	50.3		31.6	27.3		10.5	16.9		10.5	5.5		21.1	22.4
Disability - Alternate Only		***	513			24.2			47.2			23.8			4.9			28.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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### Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	73	315	51,303	35.6	26.7	29.1	23.3	21.3	23.4	17.8	29.5	31.1	23.3	22.5	16.4	41.1	52.1	47.5
Male	30	137	26,355	43.3	29.2	30.6	30.0	21.9	22.2	16.7	31.4	30.4	10.0	17.5	16.7	26.7	48.9	47.2
Female	43	178	24,943	30.2	24.7	27.5	18.6	20.8	24.6	18.6	28.1	31.9	32.6	26.4	16.0	51.2	54.5	47.9
White (Non-Hispanic)	---	246	41,550	32.7	23.2	26.5	21.2	20.7	23.1	17.3	29.7	32.6	28.8	26.4	17.8	46.2	56.1	50.4
African American	***	11	5,516		45.5	46.6		0.0	25.3		45.5	22.2		9.1	5.9		54.5	28.0
Hispanic	---	45	2,213	40.0	42.2	36.4	33.3	28.9	26.2	26.7	26.7	26.1	0.0	2.2	11.3	26.7	28.9	37.4
Asian		***	741			20.6			15.4			31.7			32.3			64.0
American Indian or Alaska Native			63			36.5			23.8			31.7			7.9			39.7
Native Hawaiian or Other Pacific Islander			53			30.2			15.1			34.0			20.8			54.7
Two or more races	***	---	1,167		16.7	31.8		25.0	24.6		25.0	30.5		33.3	13.1		58.3	43.6
Migrant			116			47.4			24.1			22.4			6.0			28.4
Limited English Proficiency	***	19	1,057		47.4	56.4		36.8	25.4		15.8	15.5		0.0	2.6		15.8	18.2
Free/Reduced-Price Meals	44	124	30,548	45.5	42.7	38.1	31.8	29.8	25.8	18.2	21.8	27.0	4.5	5.6	9.2	22.7	27.4	36.2
Disability – With IEP not including Alternate	---	---	6,137	72.7	61.1	55.2	9.1	16.7	21.2	18.2	19.4	16.8	0.0	2.8	6.8	18.2	22.2	23.6
Disability – With Accommodation not including Alternate	***	---	3,769		85.7	58.1		9.5	21.4		4.8	15.6		0.0	4.9		4.8	20.6
Disability - Alternate Only		***	583			25.9			50.3			20.2			3.6			23.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	216	933	152,121	32.9	19.2	21.2	33.8	32.8	38.3	18.1	31.8	30.4	15.3	16.1	10.0	33.3	47.9	40.4

### Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	75	330	50,977	34.7	21.2	22.4	40.0	32.1	34.8	21.3	34.5	34.4	4.0	11.8	8.4	25.3	46.4	42.8
Male	44	172	26,000	34.1	23.8	23.6	34.1	28.5	33.8	25.0	32.6	33.7	6.8	14.5	8.9	31.8	47.1	42.6
Female	31	158	24,970	35.5	18.4	21.2	48.4	36.1	35.7	16.1	36.7	35.2	0.0	8.9	7.9	16.1	45.6	43.1
White (Non-Hispanic)	---	240	40,954	27.3	17.9	20.2	36.4	32.1	34.3	31.8	36.3	36.3	4.5	13.8	9.2	36.4	50.0	45.5
African American	***	18	5,330		33.3	37.6		55.6	37.1		11.1	22.4		0.0	2.8		11.1	25.2
Hispanic	---	48	2,513	47.1	35.4	26.8	41.2	29.2	40.0	5.9	31.3	28.9	5.9	2.1	4.2	11.8	33.3	33.1
Asian		***	784			9.4			22.4			45.3			22.8			68.1
American Indian or Alaska Native			73			21.9			41.1			34.2			2.7			37.0
Native Hawaiian or Other Pacific Islander			38			23.7			28.9			28.9			18.4			47.4
Two or more races	***	---	1,285		25.0	27.2		31.3	36.7		31.3	30.6		12.5	5.5		43.8	36.1
Migrant			120			25.8			49.2			24.2			0.8			25.0
Limited English Proficiency	---	35	1,804	42.9	37.1	30.5	42.9	28.6	41.3	7.1	28.6	24.6	7.1	5.7	3.5	14.3	34.3	28.2
Free/Reduced-Price Meals	60	163	31,025	40.0	33.1	29.5	40.0	35.0	38.1	15.0	26.4	28.0	5.0	4.9	4.5	20.0	31.3	32.4
Disability – With IEP not including Alternate	---	---	6,782	47.1	49.0	45.5	17.6	27.5	32.6	29.4	17.6	17.9	5.9	3.9	3.9	35.3	21.6	21.8
Disability – With Accommodation not including Alternate	---	---	3,161	80.0	65.2	55.3	10.0	30.4	30.8	0.0	0.0	11.2	10.0	4.3	2.7	10.0	4.3	14.0
Disability - Alternate Only		***	474			26.2			42.6			24.5			6.8			31.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	68	288	49,841	36.8	18.8	21.5	17.6	28.5	38.9	17.6	36.5	29.2	27.9	16.3	10.4	45.6	52.8	39.6
Male	35	158	25,606	42.9	21.5	22.5	22.9	30.4	37.8	14.3	32.9	28.5	20.0	15.2	11.3	34.3	48.1	39.7
Female	33	130	24,232	30.3	15.4	20.5	12.1	26.2	40.0	21.2	40.8	30.1	36.4	17.7	9.4	57.6	58.5	39.5
White (Non-Hispanic)	---	223	40,020	24.4	14.3	19.0	14.6	26.5	38.5	14.6	39.0	31.2	46.3	20.2	11.3	61.0	59.2	42.5
African American	***	10	5,420		60.0	38.7		10.0	39.9		30.0	18.0		0.0	3.3		30.0	21.3
Hispanic	---	45	2,379	57.1	31.1	25.7	28.6	42.2	46.4	14.3	22.2	22.3	0.0	4.4	5.7	14.3	26.7	28.0
Asian		***	686			9.6			23.9			34.0			32.5			66.5
American Indian or Alaska Native			74			24.3			32.4			36.5			6.8			43.2
Native Hawaiian or Other Pacific Islander			33			21.2			24.2			42.4			12.1			54.5
Two or more races	***	***	1,229			26.6			41.7			24.2			7.5			31.7
Migrant			111			27.0			45.9			21.6			5.4			27.0
Limited English Proficiency	---	32	1,247	72.7	43.8	36.6	27.3	34.4	44.4	0.0	18.8	16.0	0.0	3.1	3.0	0.0	21.9	19.0
Free/Reduced-Price Meals	38	132	30,021	55.3	33.3	28.3	26.3	35.6	42.9	15.8	25.0	23.8	2.6	6.1	4.9	18.4	31.1	28.8
Disability – With IEP not including Alternate	***	---	6,151		42.9	44.7		37.1	35.3		20.0	16.1		0.0	3.9		20.0	20.0
Disability – With Accommodation not including Alternate	***	---	3,362		47.4	50.3		42.1	33.5		10.5	13.7		0.0	2.6		10.5	16.2
Disability - Alternate Only		***	513			25.9			51.5			18.3			4.3			22.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	73	315	51,303	27.4	17.5	19.8	42.5	37.5	41.3	15.1	24.8	27.6	15.1	20.3	11.3	30.1	45.1	38.9
Male	30	137	26,355	30.0	18.2	21.6	53.3	40.9	39.6	6.7	21.9	26.4	10.0	19.0	12.3	16.7	40.9	38.7
Female	43	178	24,943	25.6	16.9	17.9	34.9	34.8	43.1	20.9	27.0	28.8	18.6	21.3	10.3	39.5	48.3	39.0
White (Non-Hispanic)	---	246	41,550	26.9	14.2	17.8	36.5	36.6	40.8	17.3	26.0	29.1	19.2	23.2	12.3	36.5	49.2	41.4
African American	***	11	5,516		27.3	33.8		54.5	45.6		18.2	17.6		0.0	3.1		18.2	20.6
Hispanic	---	45	2,213	20.0	28.9	23.1	66.7	42.2	46.6	13.3	22.2	23.9	0.0	6.7	6.4	13.3	28.9	30.3
Asian		***	741			10.3			22.1			31.3			36.3			67.6
American Indian or Alaska Native			63			23.8			46.0			19.0			11.1			30.2
Native Hawaiian or Other Pacific Islander			53			17.0			47.2			28.3			7.5			35.8
Two or more races	***	---	1,167		33.3	24.0		16.7	41.6		16.7	25.7		33.3	8.7		50.0	34.4
Migrant			116			29.3			47.4			22.4			0.9			23.3
Limited English Proficiency	***	19	1,057		47.4	37.7		47.4	44.6		5.3	13.0		0.0	4.8		5.3	17.8
Free/Reduced-Price Meals	44	124	30,548	34.1	31.5	26.5	59.1	50.8	45.4	4.5	10.5	22.5	2.3	7.3	5.6	6.8	17.7	28.1
Disability – With IEP not including Alternate	---	---	6,137	72.7	58.3	44.1	27.3	30.6	39.5	0.0	8.3	12.5	0.0	2.8	3.8	0.0	11.1	16.3
Disability – With Accommodation not including Alternate	***	---	3,769		71.4	48.0		28.6	38.6		0.0	10.8		0.0	2.6		0.0	13.4
Disability - Alternate Only		***	583			27.6			50.6			20.1			1.7			21.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - Science - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	68	288	49,841	16.2	4.9	6.2	16.2	16.3	25.0	25.0	37.5	40.4	42.6	41.3	28.4	67.6	78.8	68.8

### Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	68	288	49,841	16.2	4.9	6.2	16.2	16.3	25.0	25.0	37.5	40.4	42.6	41.3	28.4	67.6	78.8	68.8
Male	35	158	25,606	17.1	5.1	6.5	20.0	19.0	24.4	28.6	35.4	39.6	34.3	40.5	29.6	62.9	75.9	69.1
Female	33	130	24,232	15.2	4.6	5.8	12.1	13.1	25.7	21.2	40.0	41.2	51.5	42.3	27.2	72.7	82.3	68.5
White (Non-Hispanic)	41	223	40,020	7.3	2.2	4.7	9.8	13.9	22.3	22.0	35.4	41.4	61.0	48.4	31.6	82.9	83.9	73.0
African American	***	10	5,420		40.0	16.2		10.0	40.1		40.0	33.2		10.0	10.5		50.0	43.7
Hispanic	14	45	2,379	21.4	8.9	8.0	50.0	33.3	35.2	21.4	42.2	40.7	7.1	15.6	16.0	28.6	57.8	56.7
Asian		***	686			3.4			18.5			33.4			44.8			78.1
American Indian or Alaska Native			74			9.5			20.3			48.6			21.6			70.3
Native Hawaiian or Other Pacific Islander			33			3.0			27.3			36.4			33.3			69.7
Two or more races	***	***	1,229			8.2			30.6			40.8			20.4			61.2
Migrant			111			6.3			34.2			45.0			14.4			59.5
Limited English Proficiency	11	32	1,247	18.2	9.4	14.8	72.7	40.6	47.2	9.1	34.4	31.6	0.0	15.6	6.4	9.1	50.0	38.0
Free/Reduced-Price Meals	38	132	30,021	26.3	9.1	8.8	23.7	25.0	31.8	34.2	41.7	40.6	15.8	24.2	18.8	50.0	65.9	59.5
Disability – With IEP not including Alternate	***	35	6,151		11.4	18.8		51.4	37.8		31.4	30.9		5.7	12.5		37.1	43.4
Disability – With Accommodation not including Alternate	***	19	3,362		15.8	21.8		47.4	41.5		31.6	27.7		5.3	9.0		36.8	36.7
Disability - Alternate Only		***	513			27.5			46.6			20.5			5.5			25.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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### Assessment - Social Studies - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	73	315	51,303	12.3	5.1	10.3	17.8	22.2	29.9	54.8	50.5	45.0	15.1	22.2	14.8	69.9	72.7	59.8

### Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	73	315	51,303	12.3	5.1	10.3	17.8	22.2	29.9	54.8	50.5	45.0	15.1	22.2	14.8	69.9	72.7	59.8	
Male	30	137	26,355	16.7	5.1	10.9	13.3	22.6	28.1	60.0	48.2	44.9	10.0	24.1	16.1	70.0	72.3	61.0	
Female	43	178	24,943	9.3	5.1	9.6	20.9	21.9	31.8	51.2	52.2	45.1	18.6	20.8	13.5	69.8	73.0	58.6	
White (Non-Hispanic)	---	246	41,550	15.4	5.7	8.6	11.5	17.9	28.2	55.8	50.4	46.9	17.3	26.0	16.3	73.1	76.4	63.2	
African American	***	11	5,516		0.0	21.7			63.6	40.8		18.2	32.6		18.2	4.9		36.4	37.5
Hispanic	---	45	2,213	6.7	4.4	13.4	26.7	35.6	35.9	66.7	55.6	41.7	0.0	4.4	9.0	66.7	60.0	50.7	
Asian		***	741			9.2			18.5			41.4			30.9			72.3	
American Indian or Alaska Native			63			7.9			38.1			46.0			7.9			54.0	
Native Hawaiian or Other Pacific Islander			53			11.3			26.4			47.2			15.1			62.3	
Two or more races	***	12	1,167		0.0	12.3		25.0	33.8		58.3	42.5		16.7	11.3		75.0	53.8	
Migrant			116			19.0			43.1			32.8			5.2			37.9	
Limited English Proficiency	***	19	1,057		10.5	28.1		52.6	46.5		36.8	23.1		0.0	2.3		36.8	25.4	
Free/Reduced-Price Meals	44	124	30,548	15.9	8.9	14.4	25.0	32.3	37.0	54.5	51.6	40.6	4.5	7.3	8.0	59.1	58.9	48.6	
Disability – With IEP not including Alternate	11	36	6,137	45.5	25.0	29.5	18.2	33.3	40.5	36.4	38.9	24.9	0.0	2.8	5.0	36.4	41.7	29.9	
Disability – With Accommodation not including Alternate	***	---	3,769		42.9	32.2		28.6	41.7		28.6	22.7		0.0	3.4		28.6	26.1	
Disability - Alternate Only		***	583			29.3			43.6			20.9			6.2			27.1	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	73	315	51,303	9.6	11.4	18.8	60.3	48.6	49.6	26.0	37.5	29.7	4.1	2.5	2.0	30.1	40.0	31.7

### Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	73	315	51,303	9.6	11.4	18.8	60.3	48.6	49.6	26.0	37.5	29.7	4.1	2.5	2.0	30.1	40.0	31.7
Male	30	137	26,355	13.3	15.3	24.4	70.0	57.7	51.7	13.3	25.5	22.8	3.3	1.5	1.1	16.7	27.0	23.9
Female	43	178	24,943	7.0	8.4	12.8	53.5	41.6	47.4	34.9	46.6	37.0	4.7	3.4	2.8	39.5	50.0	39.9
White (Non-Hispanic)	---	246	41,550	11.5	10.6	17.5	51.9	45.1	49.0	30.8	41.1	31.4	5.8	3.3	2.1	36.5	44.3	33.5
African American	***	11	5,516		9.1	27.8		54.5	52.8		36.4	18.8		0.0	0.5		36.4	19.4
Hispanic	---	45	2,213	6.7	15.6	20.3	93.3	71.1	54.7	0.0	13.3	23.7	0.0	0.0	1.3	0.0	13.3	25.0
Asian		***	741			13.1			38.6			41.3			7.0			48.3
American Indian or Alaska Native			63			30.2			50.8			19.0			0.0			19.0
Native Hawaiian or Other Pacific Islander			53			20.8			41.5			37.7			0.0			37.7
Two or more races	***	12	1,167		16.7	20.9		33.3	51.2		50.0	26.4		0.0	1.5		50.0	27.9
Migrant			116			31.0			51.7			15.5			1.7			17.2
Limited English Proficiency	***	19	1,057		26.3	33.6		73.7	53.3		0.0	12.8		0.0	0.4		0.0	13.2
Free/Reduced-Price Meals	44	124	30,548	9.1	16.1	24.5	77.3	60.5	52.5	13.6	21.8	22.1	0.0	1.6	0.9	13.6	23.4	23.0
Disability – With IEP not including Alternate	11	36	6,137	36.4	38.9	47.1	54.5	47.2	39.0	9.1	13.9	13.1	0.0	0.0	0.7	9.1	13.9	13.8
Disability – With Accommodation not including Alternate	***	---	3,769		47.6	50.6		47.6	37.2		4.8	11.5		0.0	0.6		4.8	12.2
Disability - Alternate Only		***	583			32.6			43.6			20.1			3.8			23.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	68	288	49,841	36.8	20.1	23.6	11.8	22.9	27.3	14.7	24.0	22.2	36.8	33.0	26.9	51.5	56.9	49.1

### Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	68	288	49,841	36.8	20.1	23.6	11.8	22.9	27.3	14.7	24.0	22.2	36.8	33.0	26.9	51.5	56.9	49.1
Male	35	158	25,606	48.6	23.4	28.1	20.0	28.5	28.4	5.7	19.6	20.7	25.7	28.5	22.7	31.4	48.1	43.4
Female	33	130	24,232	24.2	16.2	18.7	3.0	16.2	26.1	24.2	29.2	23.7	48.5	38.5	31.4	72.7	67.7	55.2
White (Non-Hispanic)	41	223	40,020	22.0	15.2	21.2	9.8	21.5	26.9	17.1	26.0	22.9	51.2	37.2	29.0	68.3	63.2	52.0
African American	***	10	5,420		60.0	39.7		10.0	29.1		20.0	17.3		10.0	13.9		30.0	31.2
Hispanic	14	45	2,379	71.4	37.8	28.0	7.1	28.9	32.4	14.3	17.8	21.2	7.1	15.6	18.4	21.4	33.3	39.6
Asian		***	686			13.8			17.6			21.3			47.2			68.5
American Indian or Alaska Native			74			27.0			25.7			31.1			16.2			47.3
Native Hawaiian or Other Pacific Islander			33			12.1			21.2			36.4			30.3			66.7
Two or more races	***	***	1,229			27.3			29.3			20.6			22.9			43.4
Migrant			111			26.1			38.7			18.9			16.2			35.1
Limited English Proficiency	11	32	1,247	90.9	50.0	42.2	9.1	28.1	31.8	0.0	12.5	16.9	0.0	9.4	9.1	0.0	21.9	26.1
Free/Reduced-Price Meals	38	132	30,021	52.6	31.1	31.1	18.4	29.5	30.5	15.8	19.7	20.5	13.2	19.7	17.9	28.9	39.4	38.4
Disability – With IEP not including Alternate	***	35	6,151		62.9	52.1		28.6	27.4		8.6	11.6		0.0	9.0		8.6	20.5
Disability – With Accommodation not including Alternate	***	19	3,362		68.4	60.1		26.3	26.1		5.3	8.7		0.0	5.1		5.3	13.8
Disability - Alternate Only		***	513			29.8			48.9			19.1			2.1			21.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Assessment - Stanford Achievement Test (SAT 10) Percentiles

*SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
3	36	54	55	41	57	55										
4	66	66	58	59	69	60	69	77	66				50	56	50	
5	49	60	54	55	68	58				75	76	69				

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

## Assessment - National Assessment of Educational Progress (NAEP)

*This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	28	36	28	8
	Nation	34	34	25	7
Male	Kentucky	31	36	26	7
	Nation	37	33	23	6
Female	Kentucky	26	36	29	9
	Nation	30	34	26	9
White (Non-Hispanic)	Kentucky	27	37	29	8
	Nation	23	35	32	10
African American	Kentucky	48	33	17	2
	Nation	51	32	14	2
Hispanic	Kentucky	32	33	29	6
	Nation	50	33	15	2
Asian	Kentucky	6	27	41	26
	Nation	21	30	32	17
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	70	24	6	1
Free/Reduced-Price Meals	Kentucky	39	38	20	3
	Nation	48	34	16	2
Students with Disabilities	Kentucky	50	31	16	3
	Nation	68	21	9	2

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	15	46	34	5
	Nation	18	42	33	6
Male	Kentucky	14	46	34	6
	Nation	18	41	34	7
Female	Kentucky	16	45	34	5
	Nation	18	43	33	6
White (Non-Hispanic)	Kentucky	13	45	36	6
	Nation	9	39	43	9
African American	Kentucky	31	51	16	1
	Nation	34	49	16	1
Hispanic	Kentucky	18	52	27	3
	Nation	28	48	22	2
Asian	Kentucky	6	28	40	27
	Nation	9	29	43	20
Limited English Proficiency	Kentucky	28	62	9	1
	Nation	42	45	13	1
Free/Reduced-Price Meals	Kentucky	23	52	24	2
	Nation	27	48	22	2
Students with Disabilities	Kentucky	37	42	18	3
	Nation	45	38	15	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	37
	Nation	89
Students with Disabilities	Kentucky	45
	Nation	77

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	73
	Nation	96
Students with Disabilities	Kentucky	81
	Nation	84

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

\* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

## Learning Environment

### Our Students

*Students are our focus - Below is a complete overview of student demographics*

Students	SCHOOL		DISTRICT		STATE	
Total Enrollment	416		3,894		649,688	
Spending Per Student	\$13,626		\$10,895		\$10,697	
Average Daily Attendance	400.18		3,751.86		618,842.57	
By Race (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	258	62.0%	3,115	80.0%	528,601	81.4%
Black	29	7.0%	188	4.8%	69,222	10.7%
Hispanic	96	23.1%	433	11.1%	27,420	4.2%
Asian	2	0.5%	32	0.8%	9,116	1.4%
Alaska Native	0	0.0%	5	0.1%	888	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	523	0.1%
Two or More	31	7.5%	121	3.1%	13,918	2.1%
By Gender (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	193	46.4%	1,954	50.2%	333,885	51.4%
Female	223	53.6%	1,940	49.8%	315,803	48.6%
By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	252	N/A	1,262	N/A	316,563	N/A
Reduced	24	N/A	245	N/A	50,550	N/A
By Student Success Rate (% of total enrollment)	SCHOOL		DISTRICT		STATE	
Attendance Rate	95.9%		95.4%		94.6%	
Retention Rate	0.0%		1.8%		2.3%	
Dropout Rate	N/A		0.4%		1.6%	
Graduation Rate	N/A		84.7%		77.8%	
By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	210	69.3%	24,405	55.2%
College (In State only) -- students indicated as attending college.	N/A	N/A	170	56.1%	22,145	50.1%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	40	13.2%	2,260	5.1%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	5	1.7%	3,244	7.3%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	18	5.9%	2,792	6.3%
Military -- students indicated as military	N/A	N/A	7	2.3%	1,033	2.3%
Working -- students indicated as working.	N/A	N/A	63	20.8%	9,912	22.4%
Not successful -- students indicated as not successful.	N/A	N/A	0	0.0%	2,827	6.4%

### Learning Environment - Our Teachers

*Educators are making a difference within our schools - teachers and their credentials.*

*TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website*

Teachers	School	District	State
Average student to teacher ratio (teachers divided by total enrollment)	13:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	32	248	43,391
Number of teachers certified by National Board for Professional Standards	1	25	2,230
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.8%
Average years of teaching experience	7.9	11.8	11.7
Percent of teachers with emergency or provisional certification.	0.0%	0.4%	0.7%

Professional Qualifications: Percent of teachers with degree to all teachers.	School	District	State
Bachelor's	28.6%	18.0%	18.9%
Master's	57.1%	56.2%	50.5%
Rank 1	14.3%	25.3%	30.1%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.4%	0.3%
Total	100.0%	100.0%	100.0%

### Learning Environment - Our Technology

*We learn in new ways - technology in our schools*

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	2.6:1	1.8:1	2.4:1
Percentage of computer meeting state minimum standards	80.3%	90.3%	72.4%

### Learning Environment - Our Community

*Parent involvement and volunteers do make a difference in our success*

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	312	2,321	434,188
Number of Parents/Guardians voting in School Council (SBDM) Elections	32	139	54,233
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	2	39	8,351
Number of Volunteer Hours	4,404	17,071	3,105,012

### Learning Environment - Our Safety

*Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken*

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.7%

Behavior Incidents	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Assault; 1st Degree	0	0	0	*	*	*	0	0	0	0	0
Assault; Other	0	0	0	*	*	*	0	0	0	0	0
Weapons	0	0	0	*	*	*	0	0	0	0	0
Harrassment (includes bullying)	8	0	0	*	*	*	0	7	1	5	8
Drug (includes tobacco)	0	0	0	*	*	*	0	0	0	0	0
Alcohol	0	0	0	*	*	*	0	0	0	0	0
<b>Total</b>	8	0	0	*	*	*	0	7	1	5	8
<b>% of Total</b>	100.0	0.0	0.0	*	*	*	0.0	87.5	12.5		
Violations per 1,000 ADA	40	0	0	*	*	*	0	35	5		

Discipline Events	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Expelled; receiving services (SSP1)	0	0	0	*	*	*	0	0	0	0	0
Expelled; not receiving services (SSP2)	0	0	0	*	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	35	1	11	*	*	*	6	47	6	26	53
Student Corporal Punishment (SSP5)	0	0	0	*	*	*	0	0	0	0	0
<b>Total</b>	35	1	11	*	*	*	6	47	6	26	53
<b>% of Total</b>	66.0	1.9	20.8	*	*	*	11.3	88.7	11.3		

Legal Sanctions	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	*	*	*	0	0	0	0	0
Charges	0	0	0	*	*	*	0	0	0	0	0
Civil Damages	0	0	0	*	*	*	0	0	0	0	0
Total	0	0	0	*	*	*	0	0	0	0	0

Behavior Events by Grade Level	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	1	*	4	*	*	*	*	4	1	3	5
Grade 02	2	*	6	*	*	*	*	10	0	5	10
Grade 03	12	*	0	*	*	*	*	13	3	7	16
Grade 04	4	*	1	*	*	*	*	4	2	6	6
Grade 05	12	*	0	*	*	*	*	12	0	4	12
Total	35	1	11	*	*	*	6	47	6	26	53

Behavior Events by Socio-Economic Status	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	32	1	11	*	*	*	6	44	6	24	50
Reduced Meal Status	0	0	0	*	*	*	0	0	0	0	0
Paid Lunch	3	0	0	*	*	*	0	3	0	2	3
Total	35	1	11	*	*	*	6	47	6	26	53



Behavior Events by Location	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	24	1	10	*	*	*	5	35	5	22	40
SSL2 Bus	2	0	0	*	*	*	1	2	1	3	3
SSL3 Hallway/Stairwell	2	0	1	*	*	*	0	3	0	3	3
SSL4 Cafeteria	4	0	0	*	*	*	0	4	0	4	4
SSL5 Campus Grounds	3	0	0	*	*	*	0	3	0	2	3
SSL6 Off-Campus	0	0	0	*	*	*	0	0	0	0	0
SSL7 Restroom	0	0	0	*	*	*	0	0	0	0	0
SSL8 Gymnasium	0	0	0	*	*	*	0	0	0	0	0
<b>Total</b>	<b>35</b>	<b>1</b>	<b>11</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>6</b>	<b>47</b>	<b>6</b>	<b>26</b>	<b>53</b>

Behavior Events by Context	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	0	0	0	*	*	*	0	0	0	0	0
School Sponsored Event; Not during School Hours	0	0	0	*	*	*	0	0	0	0	0
Non School Sponsored Event; During School Hours	0	0	0	*	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hour	0	0	0	*	*	*	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An \* represents a suppressed count.

<sup>1</sup>Total Student Count represents unique non-duplicated count of students.

<sup>2</sup>Total Unique Events represents distinct event count and may include the same student more than once.

## Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

**Calculation of State Delivery Goals:**

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 ( $100 - 34 = 66$ ), then divided by 2 ( $66/2 = 33$ ) and added back to the 2010 baseline score ( $34 + 33 = 67$ ). This results in a state CCR five-year delivery goal of 67%.

**Calculation of School and District Delivery Yearly Targets:**

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ( $67 - 34 = 33$ ) is then divided by 5 ( $33/5 = 6.6$ ) to give the incremental gains needed to meet the five-year delivery goal.

This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

### Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	38.9	51.4	44.2	45.0	56.3	49.8	51.1	61.1	55.4	57.2	66.0	60.9	63.3	70.8	66.5	69.5	75.7	72.1
	Actual Score	38.9	51.4	44.2															

### Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

#### Delivery Targets - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	21.6	32.3	33.9	29.4	39.1	40.5	37.3	45.8	47.1	45.1	52.6	53.7	53.0	59.4	60.3	60.8	66.2	67.0
	Actual Score	21.6	32.3	33.9															

Delivery Targets - Elementary School - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	49.3	56.5	47.2	54.4	60.9	52.5	59.4	65.2	57.8	64.5	69.6	63.0	69.6	73.9	68.3	74.7	78.3	73.6
	Actual Score	49.3	56.5	47.2															
African American	Delivery Target	15.7	27.7	25.0	24.1	34.9	32.5	32.6	42.2	40.0	41.0	49.4	47.5	49.4	56.6	55.0	57.9	63.9	62.5
	Actual Score	15.7	27.7	25.0															
Hispanic	Delivery Target	14.5	29.9	33.8	23.1	36.9	40.4	31.6	43.9	47.0	40.2	50.9	53.7	48.7	57.9	60.3	57.3	65.0	66.9
	Actual Score	14.5	29.9	33.8															
Asian	Delivery Target		70.0	65.6		73.0	69.0		76.0	72.5		79.0	75.9		82.0	79.4		85.0	82.8
	Actual Score		70.0	65.6															
Limited English Proficiency	Delivery Target	6.7	23.3	23.1	16.0	31.0	30.8	25.4	38.6	38.5	34.7	46.3	46.2	44.0	54.0	53.9	53.4	61.7	61.6
	Actual Score	6.7	23.3	23.1															
Free/Reduced-Price Meals	Delivery Target	21.3	31.4	33.4	29.2	38.3	40.1	37.0	45.1	46.7	44.9	52.0	53.4	52.8	58.8	60.0	60.7	65.7	66.7
	Actual Score	21.3	31.4	33.4															
With Disability	Delivery Target	21.5	22.2	23.4	29.4	30.0	31.1	37.2	37.8	38.7	45.1	45.5	46.4	52.9	53.3	54.0	60.8	61.1	61.7
	Actual Score	21.5	22.2	23.4															
All Students	Delivery Target	38.9	51.4	44.2	45.0	56.3	49.8	51.1	61.1	55.4	57.2	66.0	60.9	63.3	70.8	66.5	69.5	75.7	72.1
	Actual Score	38.9	51.4	44.2															

Delivery Targets - Reading - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	25.0	35.6	37.5	32.5	42.0	43.8	40.0	48.5	50.0	47.5	54.9	56.3	55.0	61.4	62.5	62.5	67.8	68.8
	Actual Score	25.0	35.6	37.5															

Delivery Targets - Elementary School - Reading - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	51.5	59.7	51.3	56.4	63.7	56.2	61.2	67.8	61.0	66.1	71.8	65.9	70.9	75.8	70.8	75.8	79.9	75.7
	Actual Score	51.5	59.7	51.3															
African American	Delivery Target	25.0	34.2	27.5	32.5	40.8	34.8	40.0	47.4	42.0	47.5	53.9	49.3	55.0	60.5	56.5	62.5	67.1	63.8
	Actual Score	25.0	34.2	27.5															
Hispanic	Delivery Target	15.6	29.9	37.1	24.0	36.9	43.4	32.5	43.9	49.7	40.9	50.9	56.0	49.4	57.9	62.3	57.8	65.0	68.6
	Actual Score	15.6	29.9	37.1															
Asian	Delivery Target		60.0	63.7		64.0	67.3		68.0	71.0		72.0	74.6		76.0	78.2		80.0	81.9
	Actual Score		60.0	63.7															
Limited English Proficiency	Delivery Target	6.7	24.4	23.4	16.0	32.0	31.1	25.4	39.5	38.7	34.7	47.1	46.4	44.0	54.6	54.0	53.4	62.2	61.7
	Actual Score	6.7	24.4	23.4															
Free/Reduced-Price Meals	Delivery Target	24.6	34.7	37.0	32.1	41.2	43.3	39.7	47.8	49.6	47.2	54.3	55.9	54.8	60.8	62.2	62.3	67.4	68.5
	Actual Score	24.6	34.7	37.0															
With Disability	Delivery Target	22.9	25.0	26.8	30.6	32.5	34.1	38.3	40.0	41.4	46.0	47.5	48.8	53.7	55.0	56.1	61.5	62.5	63.4
	Actual Score	22.9	25.0	26.8															
All Students	Delivery Target	42.0	54.2	48.0	47.8	58.8	53.2	53.6	63.4	58.4	59.4	67.9	63.6	65.2	72.5	68.8	71.0	77.1	74.0
	Actual Score	42.0	54.2	48.0															

Delivery Targets - Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	18.1	29.0	30.3	26.3	36.1	37.3	34.5	43.2	44.2	42.7	50.3	51.2	50.9	57.4	58.2	59.1	64.5	65.2
	Actual Score	18.1	29.0	30.3															

Delivery Targets - Elementary School - Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	47.0	53.2	43.1	52.3	57.9	48.8	57.6	62.6	54.5	62.9	67.2	60.2	68.2	71.9	65.9	73.5	76.6	71.6
	Actual Score	47.0	53.2	43.1															
African American	Delivery Target	6.3	21.1	22.4	15.7	29.0	30.2	25.0	36.9	37.9	34.4	44.8	45.7	43.8	52.7	53.4	53.2	60.6	61.2
	Actual Score	6.3	21.1	22.4															
Hispanic	Delivery Target	13.3	29.9	30.5	22.0	36.9	37.5	30.6	43.9	44.4	39.3	50.9	51.4	48.0	57.9	58.3	56.7	65.0	65.3
	Actual Score	13.3	29.9	30.5															
Asian	Delivery Target		80.0	67.4		82.0	70.7		84.0	73.9		86.0	77.2		88.0	80.4		90.0	83.7
	Actual Score		80.0	67.4															
Limited English Proficiency	Delivery Target	6.7	22.1	22.7	16.0	29.9	30.4	25.4	37.7	38.2	34.7	45.5	45.9	44.0	53.3	53.6	53.4	61.1	61.4
	Actual Score	6.7	22.1	22.7															
Free/Reduced-Price Meals	Delivery Target	17.9	28.1	29.8	26.1	35.3	36.8	34.3	42.5	43.8	42.5	49.7	50.9	50.7	56.9	57.9	59.0	64.1	64.9
	Actual Score	17.9	28.1	29.8															
With Disability	Delivery Target	20.0	19.4	19.9	28.0	27.5	27.9	36.0	35.5	35.9	44.0	43.6	43.9	52.0	51.6	51.9	60.0	59.7	60.0
	Actual Score	20.0	19.4	19.9															
All Students	Delivery Target	35.7	48.5	40.4	42.1	53.7	46.4	48.6	58.8	52.3	55.0	64.0	58.3	61.4	69.1	64.2	67.9	74.3	70.2
	Actual Score	35.7	48.5	40.4															



Delivery Targets - Science - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	50.0	65.2	59.4	55.0	68.7	63.5	60.0	72.2	67.5	65.0	75.6	71.6	70.0	79.1	75.6	75.0	82.6	79.7
	Actual Score	50.0	65.2	59.4															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Elementary School - Science - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	83.3	84.5	73.0	85.0	86.1	75.7	86.6	87.6	78.4	88.3	89.2	81.1	90.0	90.7	83.8	91.7	92.3	86.5
	Actual Score	83.3	84.5	73.0															
African American	Delivery Target			43.7			49.3			55.0			60.6			66.2			71.9
	Actual Score			43.7															
Hispanic	Delivery Target	28.6	56.8	56.7	35.7	61.1	61.0	42.9	65.4	65.4	50.0	69.8	69.7	57.2	74.1	74.0	64.3	78.4	78.4
	Actual Score	28.6	56.8	56.7															
Asian	Delivery Target			78.1			80.3			82.5			84.7			86.9			89.1
	Actual Score			78.1															
Limited English Proficiency	Delivery Target	9.1	50.0	38.0	18.2	55.0	44.2	27.3	60.0	50.4	36.4	65.0	56.6	45.5	70.0	62.8	54.6	75.0	69.0
	Actual Score	9.1	50.0	38.0															
Free/Reduced-Price Meals	Delivery Target	51.4	66.1	59.5	56.3	69.5	63.6	61.1	72.9	67.6	66.0	76.3	71.7	70.8	79.7	75.7	75.7	83.1	79.8
	Actual Score	51.4	66.1	59.5															
With Disability	Delivery Target		40.0	42.0		46.0	47.8		52.0	53.6		58.0	59.4		64.0	65.2		70.0	71.0
	Actual Score		40.0	42.0															
All Students	Delivery Target	68.7	79.4	68.8	71.8	81.5	71.9	75.0	83.5	75.0	78.1	85.6	78.2	81.2	87.6	81.3	84.4	89.7	84.4
	Actual Score	68.7	79.4	68.8															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Social Studies - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	64.3	59.6	48.9	67.9	63.6	54.0	71.4	67.7	59.1	75.0	71.7	64.2	78.6	75.8	69.3	82.2	79.8	74.5
	Actual Score	64.3	59.6	48.9															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Elementary School - Social Studies - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017			
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
White (Non-Hispanic)	Delivery Target	79.2	77.1	63.2	81.3	79.4	66.9	83.4	81.7	70.6	85.4	84.0	74.2	87.5	86.3	77.9	89.6	88.6	81.6	
	Actual Score	79.2	77.1	63.2																
African American	Delivery Target		45.5	37.5		51.0	43.8		56.4	50.0		61.9	56.3		67.3	62.5		72.8	68.8	
	Actual Score		45.5	37.5																
Hispanic	Delivery Target	71.4	61.4	50.7	74.3	65.3	55.6	77.1	69.1	60.6	80.0	73.0	65.5	82.8	76.8	70.4	85.7	80.7	75.4	
	Actual Score	71.4	61.4	50.7																
Asian	Delivery Target			72.3			75.1						80.6				83.4			86.2
	Actual Score			72.3																
Limited English Proficiency	Delivery Target		33.3	25.4		40.0	32.9		46.6	40.3		53.3	47.8		60.0	55.2		66.7	62.7	
	Actual Score		33.3	25.4																
Free/Reduced-Price Meals	Delivery Target	68.4	60.5	48.6	71.6	64.5	53.7	74.7	68.4	58.9	77.9	72.4	64.0	81.0	76.3	69.2	84.2	80.3	74.3	
	Actual Score	68.4	60.5	48.6																
With Disability	Delivery Target	36.4	42.1	29.7	42.8	47.9	36.7	49.1	53.7	43.8	55.5	59.5	50.8	61.8	65.3	57.8	68.2	71.1	64.9	
	Actual Score	36.4	42.1	29.7																
All Students	Delivery Target	76.1	73.7	59.8	78.5	76.3	63.8	80.9	79.0	67.8	83.3	81.6	71.9	85.7	84.2	75.9	88.1	86.9	79.9	
	Actual Score	76.1	73.7	59.8																

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Writing - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	14.3	25.5	23.1	22.9	33.0	30.8	31.4	40.4	38.5	40.0	47.9	46.2	48.6	55.3	53.9	57.2	62.8	61.6
	Actual Score	14.3	25.5	23.1															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Elementary School - Writing - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	39.6	45.0	33.5	45.6	50.5	40.2	51.7	56.0	46.8	57.7	61.5	53.5	63.8	67.0	60.1	69.8	72.5	66.8
	Actual Score	39.6	45.0	33.5															
African American	Delivery Target		45.5	19.4		51.0	27.5		56.4	35.5		61.9	43.6		67.3	51.6		72.8	59.7
	Actual Score		45.5	19.4															
Hispanic	Delivery Target	0.0	13.6	25.0	10.0	22.2	32.5	20.0	30.9	40.0	30.0	39.5	47.5	40.0	48.2	55.0	50.0	56.8	62.5
	Actual Score	0.0	13.6	25.0															
Asian	Delivery Target			48.3			53.5			58.6			63.8			69.0			74.2
	Actual Score			48.3															
Limited English Proficiency	Delivery Target		0.0	13.2		10.0	21.9		20.0	30.6		30.0	39.2		40.0	47.9		50.0	56.6
	Actual Score		0.0	13.2															
Free/Reduced-Price Meals	Delivery Target	15.8	25.2	23.0	24.2	32.7	30.7	32.6	40.2	38.4	41.1	47.6	46.1	49.5	55.1	53.8	57.9	62.6	61.5
	Actual Score	15.8	25.2	23.0															
With Disability	Delivery Target	9.1	15.8	14.7	18.2	24.2	23.2	27.3	32.6	31.8	36.4	41.1	40.3	45.5	49.5	48.8	54.6	57.9	57.4
	Actual Score	9.1	15.8	14.7															
All Students	Delivery Target	32.8	40.9	31.7	39.5	46.8	38.5	46.2	52.7	45.4	53.0	58.6	52.2	59.7	64.5	59.0	66.4	70.5	65.9
	Actual Score	32.8	40.9	31.7															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.